

**2015-2016
Panther Planner
Glenbard North High School**

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SCHOOL ADMINISTRATION

Dr. David Larson	Superintendent
Dr. John Mensik	Principal
Ms. Debra Cartwright	Assistant Principal, Student Services
Mr. John Healy	Assistant Principal, Instruction
Mr. Eric Johansen	Assistant Principal, Operations
Mr. Matthew Bowser	Assistant Principal, Athletics
Mr. Tim Snoreck	Dean of Students
Ms. Jennifer Martinez	Dean of Students
Mr. Ryan Hall	Dean of Students
Ms. Susanna Melón	Attendance Dean

BOARD OF EDUCATION

Mr. Richard Heim, President

Mr. Robert Friend
Ms. Mary Ozog
Ms. Jennifer Jendras
Ms. Judith Weinstock
Ms. Martha Mueller
Ms. Margaret DeLaRosa

Mission: We are a community committed to inspiring and empowering all learners to succeed.

Inspire ... Empower ... Succeed

Vision: Our district is a safe, caring, diverse community of schools whose students are:

- Knowledgeable People
- Critical Thinkers
- Effective Communicators
- Quality Producers
- Collaborative Workers
- Responsible Individuals committed to a greater good in our world.

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**Glenbard District 87
Core Values**

Learner Focus: We make decisions in the best interests of our students. We believe that students should be responsible for their own learning.

Learning Community: We recognize that everyone shares in the responsibility of creating a safe, nurturing environment in which students are supported and encouraged to learn. We recognize that a partnership with parents and community is critical to our success.

Quality employees: We recognize that our ability to recruit and retain quality employees enhances the attainment of our mission and vision.

Continuous improvement: We will strive for continuous improvement, recognizing that being open to change is a risk worth taking.

Professional development: We believe that continued learning for faculty and staff keeps the district aligned to best practice and better equipped to achieve our mission and vision. Learning is an empowering, lifelong process.

Data analysis: We recognize that the use of data to enhance instruction and evaluate programs and processes ultimately increases student achievement.

Accountability: We acknowledge that individuals must be accountable for their performance, decisions, and actions that follow.

Communication and collaboration: We recognize effective communication and collaborative decision-making is vital to building understanding, relationships, and trust.

Resources: We will align our resources of people, time, technology, and money to make progress.

**GLENBARD NORTH IS A LEARNING COMMUNITY
WHERE WE RESPECT:**

- | | |
|--|---|
| • Ourselves | • Each other, including our differences |
| • Our personal responsibilities | • Our campus, by using good manners |
| • Out time commitments | • The property of others |
| • Treat others with courtesy and dignity | • Honor your responsibilities |
| • Be courteous in action and deed | • Tell the truth |
| • Do your best | • Be on time |

**THIS WE BELIEVE
ABOUT OUR RESPONSIBILITY TO OUR STUDENTS,
THEIR PARENTS AND OUR COMMUNITY**

We view education as a lifelong process to which many institutions contribute, including the family, the community and its organizations, and society in general. The task given by society to the school is the formal education of its youth.

The fundamental purpose of the Glenbard High Schools is to provide educational experiences that will enable each student to develop talents and capabilities in order to assume a responsible role in a global society. While maintaining high standards for achievement, we emphasize the intellectual, physical, emotional and social development of each student. We recognize the dignity and worth of the individual, and we wish to preserve and enhance within each student a sense of personal responsibility and tolerance for others.

In providing these educational experiences, we acknowledge that the interaction between teacher and student is central. We expect the use of varied teaching methods which will address different learning styles and promote active student learning, gender equity, and multi-cultural fairness. We also recognize that our commitment to education can best be fulfilled if we seek the cooperation and active involvement of parents and others who share responsibility for the welfare and development of the student.

In carrying out our responsibilities, our principle aims shall be:

1. To provide a comprehensive classroom program in accordance with student needs and interests, the level of community support, and governmental mandates.
2. To instruct all students in a program that includes academic subjects in the humanities, arts, sciences, career and physical education, and to offer extracurricular activities, guidance, counseling, and library services.
3. To assist students in developing problem-solving attitudes and skills through the process of discovering and organizing knowledge and critically evaluating information.
4. To provide an environment which stimulates critical, creative, and evaluative thinking skills and which promotes the desire for acquiring further knowledge.
5. To help students understand, adjust to, and effect changes in society and in technology.
6. To promote an understanding of the political, social and economic systems of the United States.
7. To offer students opportunities through which they may experience rights and responsibilities of our democratic society.
8. To inspire respect for the United States of America and for the democratic process and to demonstrate concern for all people.

THIS WE EXPECT FROM THE STUDENTS:

1. **We expect all students to achieve to the best of their ability.** Our school is responsible for providing good teachers and an environment which encourages learning. Students are responsible for reaching out for new ideas and experiences. Learning is enjoyable and rewarding, but it requires a student to work hard. We have high academic standards because our students have both the ability and the desire to learn. For those who plan a college career, a sound high school education is preparation for success in college. High school also represents a vital opportunity to obtain a well-rounded general education necessary for success in the workplace. We recognize the many degrees and forms of achievement which characterize excellence. We will not compromise any student's ability by accepting less than one's best efforts.

2. **We expect all students to consider their schooling as their first priority.** Many of our students hold jobs which require them to work several hours a week. We generally support this practice unless it causes students to carry a minimum course load or to ignore their school obligations. If students are not available for extra help from teachers, for makeup work or for participation in extracurricular activities, we question the value of their jobs. Our teachers do not recognize a conflict with a job as a valid excuse to defer makeup work or extra help. Now is the time for our students to receive their formal high school education. Shortchanging this for a job is neither wise nor acceptable.
3. **We expect students to attend every meeting of every class.** There are no "free cuts" or "ditch days." Students are required to attend each class period. It is impossible to benefit from classroom learning experiences without consistent daily attendance. Students who accumulate an excessive number of unexcused absences will be withdrawn from class and receive a failing course grade.
4. **We expect students to complete all homework and class assignments.** Students should expect to receive and should complete daily homework in each class. Work and study completed outside of class time is necessary to the learning process. Our teachers expect their students to complete all assignments on time.
5. **We expect students to know and conform to our school's rules of conduct.** Of great importance are your personal behavior code, your ideals, and the respect you show yourself. We hope that you will further develop your values and your ability to make difficult moral and ethical decisions. Developing a sense of responsibility in the classroom and in extracurricular activities is essential. Missed appointments with teachers, broken promises to turn in missing work - all without explanation or apology may affect a student's progress to his/her own measure of excellence and achievement. Your place in a democratic society and in a high school where individuality is respected imposes upon you the responsibility for your own behavior.

THIS WE ASK FROM PARENTS:

To translate our philosophy into reality requires cooperation and maximum effort from our students, our parents, and our teachers. Parents play an essential role in helping students develop self-discipline and a positive attitude toward learning.

1. **We ask parents to realize that we cannot do this important job without their participation.** Their role in schooling may seem less direct but is perhaps more important than ours. When students report to school, they bring their homes and families with them. And family expectations, hopes, problems, fears and challenges greatly influence a student's performance in school. We need each parent's support; we welcome each parent's questions; and we welcome your active interest and your participation!
2. **We ask parents to be aware of our expectations for students and our student rules of conduct.** Parents can be informed by attending our Open House sessions, by using the Panther Planner, and by contacting us with all questions and concerns. Good communication will enable us to solve our problems - TOGETHER!
3. **We ask parents to assume responsibility for their student's regular class attendance. Success in school is directly related to consistent attendance.**

We follow the school calendar and check with care each student's attendance. No "free cut," no "ditch day," and no "holiday" for competitors in co-curricular competitions are built into our calendar. If your student has an unauthorized absence, do not present us with an excuse that will cover it because you may be paving the way for future unauthorized absences. Students who accumulate an excessive number of unexcused absences will be withdrawn from class and earn a failing grade for the course.

4. **We ask parents to return telephone calls and respond to behavior reports and Progress Reports promptly.** Teachers spend much effort and time preparing these so that you will be well informed about your student's progress. Through your response, you show your concern about your student's growth and achievement. Teachers need your cooperation in providing your student with the best educational program possible.
5. **We ask parents to provide a study area at home where students can study and work each day.** This area should include the space required for writing and for reading. It also should have good lighting and be relatively free of distractions and interruptions.



What PBIS looks like for Glenbard North High School

The primary focus of teaching is to help students to reach their personal potential as competent, self-reliant, literate, and responsible individuals. During this development, it is every student's responsibility to conduct oneself appropriately so another student's opportunity to learn is not diminished.

Improving student academic and behavioral outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. School-wide "P.B.I.S.," which stands for "Positive Behavioral Interventions and Supports," provides an operational framework for achieving these outcomes. PBIS is NOT a curriculum, intervention, or practice, but IS a decision making framework that guides the selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavioral outcomes for all students.

The basic premise of PBIS is to modify inappropriate student behavior by teaching the desired behavior, and to increase the occurrence of appropriate behaviors through a rewards system. PBIS, along with the existing disciplinary code, can help to eliminate inappropriate behaviors and increase the appearance of appropriate behaviors in the school environment.

Attitudinal changes can be achieved through the creation of an atmosphere that provides inclusion, friendliness, and a sense of order and safety. Good manners and a positive attitude are infectious and are conducive to creating a positive learning environment. The purpose of PBIS is to change inappropriate behavior before it happens by teaching positive behavior. PBIS is always looking for new and creative ways to increase positive behaviors and attitudes. Recognition for appropriate behaviors and attitudes is a good and effective way to reinforce them. A critical piece to any PBIS program is the development of a school-wide system that recognizes the strengths and academic achievements of all students.

It is important to recognize as many students as possible in order to make a difference. An important step to creating a positive connection to school is a program which enables every student to enjoy a level of success that might not have been possible under conventional academic achievement policies. As students enjoy a higher level of success in school, positive effects begin to take place, including a higher investment in the atmosphere of the building and increased feelings of ownership and belonging.

WE ARE

	Prepare for Success	Act with Integrity	Work Together	Show Respect
Classroom	<ul style="list-style-type: none"> Keep assignment notebook Complete assignments on time Be organized and maintain study habits Have proper class materials 	<ul style="list-style-type: none"> Be honest Do your own work Share work only when directed by your teacher Make school a priority 	<ul style="list-style-type: none"> Talk when appropriate Value the opinions of others Help others 	<ul style="list-style-type: none"> Keep your cell phones in your locker and out of the classroom Keep hands to yourself Keep a positive tone of voice Be an active listener
Hallway/ Stairwell	<ul style="list-style-type: none"> Arrive in five Have your pass visible at all times Carry your student ID 	<ul style="list-style-type: none"> Display affection appropriately Help others Use appropriate language & volume Dress appropriately 	<ul style="list-style-type: none"> Keep pathways clear & moving Walk Keep hallways clean 	<ul style="list-style-type: none"> Keep your interactions positive Follow the directions of all adults
Cafeteria/ Panther Court	<ul style="list-style-type: none"> Be on time for lunch Make healthy choices 	<ul style="list-style-type: none"> Pay for your food Take your proper place in line Recycle 	<ul style="list-style-type: none"> Stay in designated area Maintain a clean environment Wait your turn 	<ul style="list-style-type: none"> Be kind to lunch staff Be polite to others Include others
Gym/Locker Rooms	<ul style="list-style-type: none"> Dress for P.E. Be on time 	<ul style="list-style-type: none"> Resolve conflicts with maturity Lock-up personal items Demonstrate good hygiene 	<ul style="list-style-type: none"> Participate and help others Demonstrate good sportsmanship 	<ul style="list-style-type: none"> Leave others' property alone Maintain personal space Listen/follow directions
School Events	<ul style="list-style-type: none"> Be involved in a school sponsored activity Have pride in your school Take seat promptly 	<ul style="list-style-type: none"> Pay admission Remain in authorized areas Be a positive participant Set a good example 	<ul style="list-style-type: none"> Be welcoming & kind to visitors Value teamwork Support each other 	<ul style="list-style-type: none"> Cheer positively Dress appropriately Use appropriate language
In All Areas (Bathroom, Bus, Campus)	<ul style="list-style-type: none"> Dress appropriately Use appropriate language Flush Resolve conflicts with maturity Say please and thank you Clean up after yourself Be on time Attend school regularly Keep electronic devices off and in your locker Treat all peers and adults with respect Keep the environment clean and beautiful Refrain from vandalizing property 			


Act with Integrity!

Prepare for Success!

Work Together!


Show Respect!

DEPARTMENT CHAIRS

Applied Arts	Ms. Laura Wilkens
English	Ms. Laura Payton
Foreign Language	Ms. Tracy Balhan
School Counseling	Ms. Colleen Joyce
Mathematics	Ms. Michele Hawbaker
Physical Education/Driver Education/Health	Mr. Gary Heilers
Science/Industrial Technology	Mr. Eric Day
Social Studies	Mr. Kevin Coon
Special Education	Ms. Tina Saviano
Fine Arts	Mr. Nathan King

WHOM TO SEE FOR WHAT

Often students and parents do not know whom to see in school for specific information. Here is a handy reference.

Academic Issues	School Counselor
Athletics	Mr. Bowser
Attendance Issues	Deans' Office
Bus Information and Issues	Mr. Johansen
Driver Education Information	Mr. Heilers
Free Lunch Program	Ms. Cartwright
G.E.D. Test Information	School Counselor
Guest Pass for Social Event	Deans' Office
Homeless – McKinney-Vento Act	Ms. Cartwright
IPAD Issues	Tech Help Bar
Locker Jam	Deans' Office
Lost and Found	Deans' Office
Medical Issues	Nurses' Office
Parking	Deans' Office
Pay for Lost Books	Bookstore
Physical/P. E. Excuses	Nurses' Office
Replacement of I. D. Card	Deans' Office
School Fees	Ms. Cartwright
Sexual Harassment	Ms. Cartwright
Student Clubs and Activities	Ms. Cartwright
Student Rights/Freedoms	Ms. Cartwright
Summer School	School Counselor
Theft	Deans' Office
Title IX	Principal/Athletic Office
Transcripts	Registrar/School Counselor
Work Permit	Registrar/School Counselor
Vehicle Registration	Deans' Office

GENERAL INFORMATION

BOOKSTORE

The Bookstore is open in the morning from 7:00 a.m. to 7:25 a.m. during the second half of all lunch periods and after school from 2:30 pm – 3:00 pm. It is the place to get textbooks and purchase required paperbacks and school supplies.

TEXTBOOKS

We offer a textbook rental program that provides an efficient and affordable approach to providing textbooks. Students enrolled in a freshmen or sophomore level core course will be issued an iPad and will not pay the textbook rental fee. The annual textbook rental fee per student is \$125, which covers all textbooks issued to your student. Students will be issued their textbooks during back-to-school week in August. Consumable items such as workbooks, paperback novels, PE uniforms and goggles are not included in the \$125 textbook rental fee and must be purchased at back-to-school week.

All textbooks are barcoded with a unique number that will identify each book. Students are required to take care of the textbooks. If a book is lost or destroyed, the family will be required to pay the replacement cost of the textbook.

BULLETINS

The Daily Bulletin will be published each school day and posted on staff/student FIRST CLASS Conference. All bulletins must be received in the Main Office no later than 3:15pm the day prior. Athletic team results may be turned in prior to 7:30am that day.

CAFETERIA

The Glenbard North Cafeteria is operated by Arbor Management and provides a variety of items ranging from hot and cold lunches, to beverages and snacks for students. Every student is assigned a 48 minute lunch period daily and should take advantage of the services offered in the building. In order to promote cleanliness and efficient food service, students are expected to observe the following rules:

- You are required to present your student ID when purchasing items.
- All students must scan their ID's when purchasing food or drink in the cafeteria.
- PICK UP ALL LITTER AFTER EATING.
- DEPOSIT DISPOSABLE REFUSE IN TRASH CANS.
- Carefully clean up spilled food and/or broken utensils. The custodian will provide brushes, mops and dustpans as needed.
- Because classes are in session, students from the cafeteria may use only the washrooms located in the 1400 hallway until 5 minutes prior to the end of the lunch period.
- Students must arrive to lunch on time.

Cafeteria Prepayment

Cafeteria Prepayment, Notice of Procedures – The food services department uses a computerized point of sale program, which enables parents to prepay for meals. To use the program, students scan their ID to deduct the food cost from a prepaid balance. Similar to a debit card, the system will not accept charges or negative balances. To establish an account, go to MyLunchMoney.com and click “Enroll Now.” You can then create an account and prepay with your credit or debit card. An account will be established for your child the same day and can be used the next school day. Parents or students can monitor the account balance on the MyLunchMoney.com website. Students can also check their balance by asking the cashier as they proceed through the line.

Cafeteria Prepayments Using the Internet – A link to a secured website service for submitting prepayments using the Internet can be found on the District 87 website: www.glenbard87.org. The website accepts credit cards and uses the student ID number to enter deposits into the District 87 cafeteria prepayment system. After creating an account, the balance can easily be checked using the link on www.glenbard87.org.

End of School Year Balances – Money remaining in a student’s account at the end of the year will remain in the account, to be used the following school year. If requested in writing by a parent, account balances for graduating seniors or students moving out of the district can be transferred to other family members, or if more than \$10.00, refunded at the end of the school year. All refunds must be requested in writing by a parent or guardian. Refund checks will be mailed to parents. No cash refunds will be issued. Student should spend balances of less than \$10.00 since no refund will be issued for this amount or less.

LOCKERS

Students will be assigned a locker by the Deans’ Office. Gym lockers will be assigned by the physical education teachers and athletic lockers will be assigned by the coaches. Physical Education students, athletes, and band members will purchase a lock from the bookstore for their use.

THE SCHOOL DOES WHAT IT CAN TO SAFEGUARD STUDENTS AGAINST THEFT, HOWEVER, **THE SCHOOL CANNOT ASSUME RESPONSIBILITY FOR LOSSES.** STUDENTS ARE URGED NOT TO KEEP VALUABLES OR MONEY IN THEIR LOCKER AND TO KEEP THEIR LOCKER LOCKED. SCHOOL AUTHORITIES RESERVE THE RIGHT TO OPEN AND EXAMINE THE CONTENTS OF ANY LOCKER AT ANY TIME!

Students will not write on, deface or vandalize their locker in any way. Furthermore, students may not share individual lockers or their combinations with other students. If a locker does not work properly, the students should report this to the Deans’ Office. The Administration may inspect and search student lockers without notice to, or the consent of, the student. Additionally, these searches may also include the desks, parking lots, and other school property and equipment, as well as personal effects left in these places.

The student has no reasonable expectation of privacy in the above mentioned places and areas, or in their personal effects left in these areas.

INSURANCE

District 87 provides ‘school time’ accident insurance protection for your student as part of its current insurance program. ‘School time’ includes the school day while your student is attending academic school sessions and up to one hour before and one hour after regular classes. Your student is protected during school-sponsored activities as well, which further includes travel directly or indirectly and uninterrupted to and from such school activity. Note: This coverage does not include interscholastic tackle football. Optional coverage can be purchased for two programs: 24-Hour Optional Coverage and Grade 9-12 Interscholastic Tackle Football. Insurance brochures will be available during BACK-TO-SCHOOL WEEK or by calling the school. Benefits are secondary to all other collectible insurance policies. Accidents or injuries must be reported to the appropriate teacher, coach, trainer or nurse as soon as possible. Accidents that are not reported within 30 days of the accident will not be covered by the insurance carrier. Medical insurance is the responsibility of the parents. This insurance program is for ‘school-time’ accidents only.

LOST AND FOUND

A student who finds any lost article in the school or on campus should take it to the Deans' Office where the owner can claim it. Articles such as athletic equipment, which are found in either the gyms or in any of the locker rooms, should be turned in to the Physical Education teachers.

LUNCH INTERVENTION

Student Intervention Programs are offered during student lunch hours. Programs are designed to work to assist students who are struggling in classes and have been identified by teachers as students who may benefit from additional assistance. Lunch Intervention will take place during one half of the student's normal 48 minute lunch. When students are selected to attend Lunch Intervention, the student and parent will be notified. Attendance is mandatory. Disciplinary consequences will be imposed if a student does not attend Lunch Intervention. Those students not assigned to Lunch Intervention may use this time to access additional resources at Glenbard North High School.

PHOTOGRAPHS AND IMAGES OF STUDENTS

Glenbard District 87 reserves the right to use images, photographs or likenesses of students, while engaged in school activities, in digital, video or printed form and to allow the media into the school to cover non-public events, accomplishments and news stories and to use images, photographs or likenesses of students, in electronic, video or printed form.

Unless parent or guardian requests in writing to the Assistant Principal for Student Services **within the first 30 days of school** that identifiable images of his or her child not be used, Glenbard has the right to participate in publicity actions as stated above.

Parents/guardians should understand that if they withhold consent, none of the student's information would be released. This includes examples such as information/photograph for the yearbook, award listings such as honor roll, and classroom projects highlighted in digital and print form.

RESOURCE

Resource offers opportunities for students with failing grades to receive academic assistance. Only students that are enrolled in a study hall, failing a class and are recommended by a teacher are eligible. Student attendance and academic progress will be monitored.

STUDENT GRADES/PERFORMANCE

Your student's progress can be reviewed online through PowerSchool. Grades are posted by your student's teacher for homework, quizzes, tests, etc. Beginning with the 2014-2015 school year quarter grades will be eliminated and replaced with an electronic progress report issued quarterly. A semester grade shall be issued at the end of each semester and entered in the student's permanent record. The semester grade shall represent a weighted composite of the coursework throughout the semester and a final examination. The final examination shall make up no more than 20% of the semester grade.

STUDENT RESIDENCY

Under Illinois law, only students who are residents of the Glenbard School District may be admitted to a Glenbard High School on a tuition-free basis. Students who are not residents of the School District may be admitted if approved by the Superintendent and must pay tuition. The only exceptions are that: (1) students in certain exchange programs may attend tuition free; and (2) an enrolled resident student who becomes a non-resident during the school term may continue to attend tuition free until the end of the regular school term in June.

Generally, only students who live in the school district with their custodial parent or guardian will be regarded as residents. (1) new enrollees; (2) students who do not live in the school district with their custodial parent or guardian; and (3) students/parents or guardians in unusual residency situations may be required to complete a residency form, provide documents to establish residency and go through a residency review process. Students who are deemed not to be residents may be denied enrollment or removed from enrollment and subject to payment of tuition. Anyone who misrepresents facts in relation to the residency of a student may be subject to criminal and civil legal proceedings.

SELECTIVE SERVICE REGISTRATION

Law requires male students who are about to turn 18, to register with the Selective Service System. Registration is a requirement for federal student loans, job training benefits and federal employment. Students may register at their local post office or in our Registrar's Office by presenting identification or on-line at their web site, www.sss.gov. Students must register within 30 days before or after their 18th birthday.

S.T.R.I.V.E.

SUCCESS THROUGH REACHING INDIVIDUAL EXPECTATIONS

This is an after school program designed to provide a structured environment where students can complete homework assignments, write papers, study for tests, and receive academic support and/or tutoring as needed. The mission of STRIVE is to improve academic achievement for students who have failed or are in danger of failing courses and promote individual responsibility.

STUDY HALL

The purpose of Study Hall is to provide Glenbard North students an opportunity to increase their academic achievement by working on their school related work outside of class. All rules and procedures must reflect their purpose in addition to all the rules and expectations of Glenbard North High School.

Study Hall Rules

1. Use quiet voices
2. Passes to leave study hall must be issued by your classroom teacher
3. Non-disruptive eating and drinking is permitted

WORK PERMITS

Work permits for students 14 years of age or older may be secured in the School Counseling Office by presenting a statement from the employer which identifies the industry or company and explains the type of work to be done by the employee.

TECHNOLOGY (B.Y.O.T) – Bring Your Own Technology Electronic Devices (Cell Phones, IPADS, IPODS, and other devices that access internet gateway)

Use of cell phones or other electronic devices that access internet gateways are permitted and consistent with the district-wide "Bring Your Own Technology" policy (see Board Policy on page b-50). The purpose of this program is to extend and enrich the learning environment of Glenbard North. While use of technology in the building is allowed and often encouraged, it should not be used to interfere with the educational process and/or disrupt orderly conduct within the building. All electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Here are some of the ways in which electronic devices **should** be used to enhance learning at Glenbard North:

- To access authorized data or files that are relevant to the classroom and done under the guidance of a teacher.
- To work on an assignment for a class.
- To maintain discussion with a classmate about a topic in the course using an approved discussion tool.
- To listen to an educational podcast or view an educational video. TED talks and Khan Academy videos are examples of appropriate sites. (Remember to use your headphones.)
- To create an interactive assignment through technology
- To organize your life by reviewing/updating your calendar, to-do list, or address book.

Inappropriate uses of technology devices should be noted by all students.

- All BYOT devices should be turned off and out of site when directed to do so by a teacher.
- During assessments, unless otherwise directed by a teacher, all BYOT devices should be put away and turned off.
- Students may transmit only appropriate content while using the District's network. At no time may a photographic image of any person on campus be made, posted or shared.
- Devices are prohibited from bathrooms, locker rooms, and other areas where there is an expectation of privacy.
- Use of a BYOT is subject to overall student discipline policy.
 - * Please note that for safety reasons headphones are not permitted in the halls once the bell for the first period has rung.

TECHNOLOGY DEVICE TRAINING AND SUPPORT

To support our freshmen when they receive their iPad in August, each student is required to take part in a training program during their Back-to-School day. This training is conducted by a teacher and focuses on basic functions and setup, appropriate use, FirstClass email, PowerSchool, etc.

If students encounter a problem with their District-leased iPads, they should report to the Tech Help Desk next to the Bookstore Window, just outside of the south cafeteria. Depending on the issue, it may be resolved at that time, or moved to one our technicians for support. In all cases of loss or theft, the District requires that a police report be filed and a copy of the report be submitted along with the insurance deductible before a replacement device will be issued.

ACADEMIC INFORMATION

GRADE PLACEMENT – See also Policy 6:280

The number of credits a student has earned is the determining factor in what grade they are placed. The following criteria are used to determine a student's grade placement:

Grade Placement	Credits Required
Grade 9 Freshman	0 – 5.5 Credits
Grade 10 Sophomore	6 – 11 Credits
Grade 11 Junior	11.5 – 17 Credits
Grade 12 Senior	17.5 – 23 Credits

GRADUATION REQUIREMENTS – See also Policy 6:300

No more than six credits earned at the Technology Center of DuPage and/or in Cooperative Education may be applied toward graduation. In earning the necessary credits, a student shall successfully complete the following to be eligible to receive a Glenbard diploma.

Subject	Requirement
Credits for Required for Graduation	23 including Classroom Drivers Ed.
English	8 Semesters 7 of English 1 of Speech or 2 of Acting
Math	6 semesters including Algebra 1 course work with Geometry content
Science	6 semesters
Consumer Education	1 semester Business & Consumer Consumer Econ CWT Class Economics Independent Living AP Macroeconomics
Cultural Ed	1 semester
Health	1 semester
Physical Education	6 semesters Included in GPA
Social Studies	6 semesters 2 sem. of US History Pass Constitution Test 1 sem. Government
Applied Arts	1 semester of Business, FACS, or Technology
Drivers Education	Complete Classroom Portion of Drivers Ed
PSAE	Complete Examination

SCHOOL COUNSELING SERVICES

The School Counseling program is a combination of services designed to aid students so they may fully benefit from the school's educational program. Counselors assist students in a continuous evaluation of present and future plans and goals, emphasizing the student's role and responsibility in making choices. Parents are an integral part of the planning process.

In addition to counselors, the department includes the services of school psychologists, social workers and a speech and hearing clinician. Students and parents may expect counselors to be available for consultation on:

1. Orientation to school
2. Testing information and interpretation
3. Selecting high school courses best suited to the student's abilities and future plans
4. Assisting with personal and social problems that are impeding the student's educational progress such as personal problems and/or peer group relationships.
5. Providing college recommendations
6. Developing appropriate career plans
7. Developing post-secondary plans, including information about college admissions requirements, military careers, technical schools, and financial aid
8. Attending professional staffing regarding the student.
9. Counselors also communicate with the student's parents as needed, as well as with teachers and/or other staff for the benefit of the students.

COUNSELORS

Counselors are assigned to a certain alphabetical grouping of the student body. The student's counselor assignment is printed on semester schedules.

2015-2016 COUNSELOR ASSIGNMENTS

A-AU & ELL, Monitor 1 & 2	Julie Shannon
B-BUC & FLS, DIRECTIONS	Colleen Joyce
BUD-FAW	Kim Munro
FAX-JIR	Carol Gebka
JIS-MORK	Jaime Kennedy
MORL-PZ & AIM	Miriam Walton
Q-TER	Sean Thomas
TES-Z & AVID	Britney Vesper

LEARNING RESOURCE CENTER

The Glenbard North library is a teaching and learning library and an extension of the classrooms throughout the school. Classes and individual students use the library more than 100,000 times a year for research. There are computers for student use and more than 20,000 print and eBooks that students and staff may check out. Our DVD collection compliments the curriculum and is generally available to staff only.

Hours: 7:00 a.m. to 3:30 p.m. Monday through Thursday; 7:00 a.m. to 3:15 p.m. Fridays.

Loan periods and procedures for library materials are as follows:

- Fiction and non-fiction books may be checked out for 3 weeks and may be renewed. Renewing a book prior to the due date helps avoid fines!! Please bring the book and your ID to the library if you'd like to renew a book.
- Magazines may be checked out for 3 days.
- Students need a valid school ID to check out materials.
- Materials can be returned at the library front desk or the book drop in the hall.
- Fines are charged for overdue materials; 10 cents/day for regular collections, \$1.00/day for certain books (will be informed at checkout).
- Students with outstanding fines lose the privilege of checking out library materials. All fines must be paid prior to finals week of second semester.

Library Use and Expectations

Students using the library before or after school need to show a valid student ID; no pass is required before or after school.

The library is most often used by teachers with their classes for research. When the library has room, study hall students or students during their lunch can use the library if they have a curriculum-related pass from their teacher or a librarian. Study hall students always need to report to their designated study hall first for attendance before coming to the library. They then present their library pass and student ID to library staff and sign in.

The expectation for study hall and lunch students is that they focus on schoolwork and don't interfere with the rights of students and teachers who need a quiet and orderly place to work and study. School rules apply in the library as they do throughout the school. The library is essentially a classroom and we especially expect the following:

- Respect the rights of other students and staff to a quiet atmosphere to study.
- Computers and other electronic devices are to be used for research and school related activities only.
- Quiet study and not socializing.

If a student repeatedly finds it difficult to meet the rules in the library, maybe the library is just not the place for them, and they'll be required to take a break from visiting us. We hope that doesn't happen, but with our limited space, we really need to be respectful of those who need a quiet place to study!

Library Pass Procedures

Individual students entering the library need a pass. One student per pass, first and last name provided. We'll ask that you sign in.

No long-term passes, please.

Teachers write their student a pass to the library because the student needs to work on an assignment for their class. Please respect your teacher and work on their assignment while in the library.

Students who are "excused" or "unexcused" from the school day may not spend time in the library.

Students will be sent back to their class, study hall, or lunch if spaces are unavailable.

HEALTH CENTER

A certified school nurse is available in the Health Center throughout the school day. A student who needs to see the nurse during the day must obtain a pass from his/her teacher before going to the Health Center unless an emergency situation exists. No student will be excused from school unless a parent, guardian or a person designated on the emergency form has been notified and appropriate transportation arranged. Students need to see the nurse prior to calling or texting parents by cell phone. Follow the school policies regarding the use of cell phones. **See also Policy 7:100 Health Examination, Immunizations and Exclusion of Students and Policy 7:285 Allergy Policy, Policy 7:270 Administering Medicines to Student.**

PHYSICAL EDUCATION MEDICALS & EXCUSES

Will be issued by the nurse upon request from a licensed physician only. Parent and medical excuses need to be presented to the nurse. Parent excuses are acceptable up to three (3) days per semester. The physician's office may FAX the medical excuse to the attention of Ms. Cindy Maloney, RN or Ms. Jillian Grant, RN: (630) 681-3413.

SCHOOL SAFETY

STUDENT IDENTIFICATION CARD

Each Glenbard North student is required to have a current school identification card. The card serves the following purposes:

1. Student identification
2. Entrance into the building
3. A bus pass for students eligible to ride the school buses,
4. An activity ticket for students
5. A library card for students checking out materials,
6. Purchase of lunch in student cafeteria
7. Sign- in at computer labs and library

Students must carry their identification card and must present it upon entrance to the building each day. When at school students are expected to present it when asked for identification by any staff member (administrator, teacher, clerical, security personnel) or employee of Illinois Central. If the circumstances warrant, the staff member may keep the identification card and present it along with a Behavior Report to the Dean of Students. Refusal to present and relinquish the card will be considered insubordination and will result in disciplinary action by the Dean of Students.

The first I.D. card for the current school year will be issued during the registration period in late August. Replacement I.D. cards may be obtained by paying a fee of \$2.00 to the Deans' Office. A limited number of temporary ID's will be given before it may result in a Dean consequence.

EMERGENCY DRILLS

- | | |
|------------------------|---|
| Fire Alarm - | Directions for reaching an exit are posted in each room. Make sure you understand the directions and do not assume that it is a false alarm. We expect all students to respond seriously to all alarms and to move quietly and quickly out of the building. |
| Severe Weather Alarm - | The P.A. will be used to convey specific directions if a tornado is imminent. We do not evacuate the building but take refuge inside. A quiet, orderly, and serious response is most important in this situation. |

- Lockdown - The P.A. will be used to convey specific directions if a situation should occur that compromises student/staff safety. Students are to move to the nearest classroom and remain quiet until an "all clear" is announced.
- Bus Evacuation Drills - All students are required to participate in two annual bus company drills. Specific instructions on emergency drills will be provided by physical education teachers

SCHOOL LIAISON OFFICERS

The full time school liaison officer is a sworn police officer employed by the Village of Carol Stream and the Carol Stream Police Department and a part time liaison officer is employed by the Glendale Heights. The primary goal of the high school liaison program is to coordinate Village of Carol Stream and Glenbard Township School District #87 resources in a collaborative effort to enhance positive, communicative and productive relationships among police and school personnel, students, parents, and other related service agencies to foster a safe and secure educational environment. The school liaison officer is located in the Deans' Office, and serves as a law-enforcement resource for students, their families, school staff and the community.

The school liaison officers assist in the education and preventive programs related to community social problems involving unlawful activity, including, but not limited to drug and alcohol use, criminal gang activity, vandalism, theft, personal violence, trespassing and violations of village ordinance or state law. The school liaison officers can be reached at 630-681-3177.

Reporting of Criminal Offenses Committed by Students

Upon receipt of any written, electronic or verbal report from any school personnel regarding a verified incident involving battery, firearms or drugs, the superintendent or his or her designee shall report all such incidents occurring in a school or on school property to the local law enforcement authorities immediately and to State authorities through the Student Incident Reporting System (SIRS).

SCHOOL VIOLENCE TIP LINES

The school violence tip line (1-800-477-0024) is for students and others to anonymously report threats of school violence. The Attorney General's Safe to Learn (www.ag.state.il.us/program/school/safetolearn.htm) homepage contains a number of links that may provide additional, helpful resources. Students who wish to report a potential act of school violence at Glenbard North may also leave an anonymous message with our Police Liaison Officer at 630-681-3177.

P.R.O.W. L – Please Reach Out We Listen – 630-681-3192

This hotline gives students an opportunity to report unsafe or intimidating behaviors while remain anonymous. All situations that are reported are investigated by the administration.

PARKING AND DRIVING

No student may park in the school parking lot without permission from the Administration. Requests for parking permits may be made through the Deans' Office. Students must park in assigned areas only. There will be a **\$200.00** fee charged for a parking permit. Students must provide a photocopy of a valid driver's license and proof of insurance and must consent in writing to school officials that in return for the privilege of parking that his or her vehicle and its contents may be searched.

INFORMATION AND PROCEDURES

All parking spots are issued using the following procedures:

- All current juniors will enter a lottery process with these criteria;
- Valid driver's license
- Must live at least 1/2 mile away from school
- No outstanding disciplinary consequences

The lottery registration will occur during the fourth quarter of the current school year. The lottery registration form will be available in the Deans' Office and in the Attendance Office. Each parking space is assigned to one student. The assigned student's vehicle is the only one allowed to park in that space. The parking lot will be patrolled daily by supervisors. School authorities may search school property and equipment owned or controlled by the school. This includes the parking lot and the vehicles and their contents without notice or consent of the student.

STUDENT PARKING RULES

1. Obey all rules of safe driving
2. ONLY the vehicles **ASSIGNED** to a given spot will be allowed to park in that spot. **YOU MAY NOT ALLOW A FRIEND TO USE YOUR SPOT - IF YOU DO, BOTH STUDENTS WILL BE SUBJECT TO DISCIPLINARY ACTION FROM THE DEANS' OFFICE.**
3. Students may not sell or give their parking spot to another student.
4. Once on campus, students are not to leave until their scheduled dismissal time unless the Deans' Office, Attendance Office or Nurses' Office gives permission.
5. Smoking is **PROHIBITED** in vehicles on school grounds. Students are not to smoke in or around a vehicle after it enters our campus.
6. A permit may be revoked if a student driver cuts a class, study hall or lunch and enters a vehicle, uses it to leave school, or drives to TCD without permission. The student will be assigned a consequence from the Dean and if his/her permit is revoked, the student's fee is non-refundable. Using a vehicle to drive to TCD without permission is also forbidden.
7. Students with excessive tardiness, truancies, and unserved disciplinary consequences may have, at the Deans' discretion, their parking permits revoked.
8. **STUDENTS NOT DISPLAYING THE HANGING PERMIT MAY BE ISSUED A CONSEQUENCE.**
9. Students who lose the parking permit will be subject to a \$10.00 replacement cost. Failure to replace a lost permit will lead to revoking the parking privileges.

If someone is parked in your spot when you arrive at school, please follow this procedure:

1. Write down the license plate number of the car.
2. Park your car in the reserved section.
3. Come to the Deans' Office and report this prior to going to your class.

PARKING WITHOUT PERMISSION

Students not assigned a parking spot in any of our lots who park without permission are subject to the following sanctions:

1st Offense	Extended Detention
2nd Offense	Saturday School
3rd Offense	InSchool Suspension

TEMPORARY PARKING PERMITS

There are ten (10) parking spots in the school lot to be used for special needs. If you need a spot for one day due to extenuating circumstances (doctor appointment, court date, etc.), **your parents or guardians must contact the Deans' Office 24 hours in advance**

and request a one day parking permit. The student must come to the Deans' Office prior to parking and pick up the permit to put in their car window. Any student not following this procedure is subject to the parking violation sanctions. Proof of insurance and a valid driver's license are required. Handicapped parking spaces are located at doors 1, 2, and 14.

GLENBARD NORTH'S SPECIFIC PENALTIES FOR INFRACTIONS OF SCHOOL BOARD POLICY 7:190 ON STUDENT BEHAVIOR ARE AS FOLLOWS:

A.

1. **Conduct which materially and substantially threatens to or actually disrupts the educational process or interferes with the liberty, property, or other rights of a school employee, student or person on school premises or a school activity.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
2. **Sale, transmittal, or distribution of alcoholic beverages, illegal drugs, look-alike drugs, drugs prescribed for another, or controlled substances as defined by the laws of the State of Illinois or the United States.** Sale, transmittal, or distribution of narcotics (including marijuana) or alcohol will result in a suspension and /or recommendation to the Board of Education for expulsion.
3. **Sale, transfer of, or distribution of any paraphernalia which is reasonable and customarily intended for use in the administration of a drug or controlled substances referenced in #2 above.** Sale, transfer of, or distribution of any apparatus or paraphernalia designed or intended for smoking, inhaling, or ingesting any illegal substance will be cause for suspension from school. The appropriate police authorities may be notified.
4. **Any fighting, assault or battery or other physical act which a student may reasonably be expected to know may endanger the health or safety of students, school personnel, or other persons.** Any student involved in a fight in school or anywhere on campus may be suspended from school. In most fights both parties share some responsibility, therefore, it is more common for each disputant to face consequences. For this reason, we encourage students to avoid behavior that leads to conflict. The suspension may be one or more days, not to exceed ten days.
5. **Arson, activating a false fire alarm, or unauthorized use of a fire extinguisher.** Infraction of this rule will result in suspension and/or recommendation to the Board of Education for expulsion.
6. **Extortion, blackmail, or coercion by force or threat of force.** Physical threats and/or intimidation toward another student are prohibited. The penalty may range from detention to suspension from school depending on the severity of the infraction. Physical threats or physical assault upon a staff member or unprovoked physical assault upon another student will result in immediate suspension from school, a possible recommendation to the Board of Education for expulsion, and possible referral to the appropriate criminal authority.
7. **Possession, sale, or use of explosives, flammable substances, or fireworks not authorized by school personnel.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
8. **Making any bomb threat or initiating a false report of a bomb on school premises.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.

9. **Possession, sale, or use of any firearm, knife, or other object which may reasonably be considered to be a weapon.** This includes pocket knives of various types. Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
10. **The commission of any act punishable by any national, state, or local law or regulation.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
11. **Gang activity** - In order to provide students with a safe and secure learning environment, it is necessary to exclude gang activity from school and campus. Gang activities include, but are not limited to:
 - a. Wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other item which evidences membership or affiliation to any gang.
 - b. Committing any act or using any communication either verbal or non-verbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
 - c. Drawing gang-related graffiti or distributing gang-related literature.
 - d. Recruiting, soliciting membership in, promising to join, or joining a gang while on campus or at a school-related event.
 - e. Any other activity in furtherance of the gang which violates Board policy. The penalty for the first incident of gang activity may result in a suspension of up to five days. The second incident will result in a suspension of up to ten days. A third incident will result in an automatic ten-day suspension and may include a recommendation to the School Board for expulsion from Glenbard Township High School District 87.
12. **Possession, purchase, use of alcoholic beverages, illegal drugs, look-alike drugs, and drugs prescribed for another student, or controlled substances as defined by the laws of the State of Illinois or the United States.** Violation of this regulation will result in suspension from school for ten days (the police will be notified). On the first infraction of this section, the ten-day suspension may be reduced to a five-day suspension if the parent and student elect to seek and provide documentation of a drug assessment from an outside agency. On a second and subsequent infraction, the ten-day suspension will be invoked.
13. **Possession, purchase, use of any paraphernalia which is reasonably and customarily intended for use in the administration of a drug or controlled substance referenced in #'s 2, 3, and 12 above.** Sale, transfer of, or distribution of any apparatus or paraphernalia designed or intended for smoking, inhaling, or ingesting any illegal substance will be cause for suspension from school. The appropriate police authorities may be notified. On the first infraction of the above section, the ten-day suspension may be reduced to a five-day suspension if the parent and student elect to seek and provide documentation of a drug assessment from an outside agency. On a second and subsequent infraction, the ten-day suspension will be invoked.
14. **Any conduct or act which is abusive to, or disrespectful to, a teacher or other employee of the District.** Infraction of this rule

- may result in suspension and/or recommendation to the Board of Education for expulsion.
15. **Interference with school personnel in the performance of their assigned and lawful duties.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
 16. **Refusal to comply with the reasonable and lawful instructions of school personnel.** Insubordination is defined as refusal to comply with reasonably established and well defined school rules and regulations or refusal to obey reasonable directions or instruction of school personnel. We expect students to respect the authority of all adult personnel: teachers, security personnel, secretaries, custodians or cafeteria staff, and to cooperate with their requests. The penalty for insubordination may range from reprimand to suspension from school. Failure to respond to Deans' Office passes is considered insubordination and may result in suspension from school.
 17. **Dress or appearance which presents a health or safety hazard, which materially and substantially disrupts the educational process, or which is prohibited by school dress requirements.** Infraction of this rule may result in disciplinary consequences.
 18. **The violation of the time, place and manner in which the Principal designates that written or printed materials may be distributed by students in the school building or on the school grounds.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
 19. **Vandalizing school property or private property which is lawfully on school premises.** Theft of or vandalism to school property, the property of school personnel, or the property of other students is forbidden. The penalty will be suspension from school, restitution and possible referral to the appropriate criminal authority.
 20. **Trespassing on school grounds or in school buildings.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
 21. **Sale, use or transfer of tobacco.** Use or possession of tobacco products and/or electric nicotine inhaler are prohibited in the school and on campus. Holding a lighted cigarette will be considered violation of the smoking regulation. This rule applies to students when on school property at any time and at all school functions or at preparations for them whenever or wherever they are held. During the student's tenure at Glenbard North, the first violation will result in an extended detention. A second violation may result in Saturday School being assigned, and the third and subsequent violation may result in the student being assigned an In School Suspension.
 22. **Gambling, in any of its various forms.** Gambling, card playing and/or contests for money are prohibited by state law and are not allowed on school grounds. Infractions may result in suspension from school.
 23. **Academic cheating. Academic dishonesty, cheating, and plagiarism are serious infractions of school policy.** They may include one or more of the following:
 - a. Obtaining or accepting a copy of a test or answers to a test.
 - b. Copying another student's answers during an exam.
 - c. Providing another student with answers during an exam.
 - d. Representing as one's own work the product of someone else. This might be homework, research papers, projects, etc.

- e. Any other action intended to obtain credit for work not one's own. Students who violate this policy may be penalized by receiving a grade of "0" for the assignment. Flagrant or repeated offenses may result in removal from the course with a grade of "1". Students may also receive Dean's consequences.
24. **Unauthorized use of computers.** Violation of this rule may result in penalties ranging from suspension from computer lab facilities to suspension from school.
25. **Unauthorized alteration of school records.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
26. **Soliciting membership in, promising to join or joining a sorority, fraternity, or secret society.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
27. **Profane or offensively lewd, vulgar, or indecent language, gestures or behavior and slander, libel, or obscenity in any form is not permitted. Inappropriate, abusive or foul language is never allowed in school.** The penalty may range from being reprimanded to suspension. Foul language, swearing, etc., directed at a teacher or staff member may result in suspension from school.
28. **Unauthorized or unsafe use of motorized vehicle.** Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
29. **Hazing** - Glenbard North High School recognizes the dignity and worth of all individuals, and in keeping with that belief, prohibits any and all forms of hazing or initiation rites for any school sponsored club, activity, or athletic team. This includes behavior which is demeaning, degrading, or contrary to accepted standards of common decency and is based upon affiliation with any group, sex, race, religion, or economic status. Any student involved in hazing or initiation rites will be subject to disciplinary action. This action may include but is not limited to dismissal from the club, activity or athletic team; suspension or a recommendation to the School Board for expulsion from school; and/or exclusion from or participation in subsequent school events or activities.
30. **Sexual harassment** - Infraction of this rule may result in suspension and/or recommendation to the Board of Education for expulsion.
31. **Racial/ethnic slur** - Infraction of this rule may result in suspension and/or recommendation to the Board of Education.
32. **Bullying**- Infraction of this rule may result in mediation and parent conferences. Consequences may result from continued infractions.
33. **Displays of Affection.** Shows of affection are quite common and acceptable to a certain point. Students are expected to conduct themselves with taste and respect for themselves and others in these relationships. Public demonstrations of kissing, embracing, and intimate contact are embarrassing to others and show little respect for the reputation of the partner involved. Violation of this rule can result in discipline consequences and/or parent conference.
34. **Eating in the Building.** Students are allowed to drink and eat in the halls – not in classrooms.
35. **Forgery** - Forgery of passes, other school documents or notes and/or phone calls from parents is never acceptable. Violation of this rule may result in disciplinary consequences.
36. **Hat/Headcoverings** - In order to maintain an academic atmosphere conducive to learning and a social atmosphere of mutual respect,

students are not permitted to wear hats or headcoverings of any kind in the building during the school day. Exceptions may be made by administration for religious or health reasons. Hats and headcoverings may be confiscated by staff members and turned over to the Dean's Office. Violation of this rule may result in discipline consequences

37. **I.D. Cards** - It is mandatory for students to carry their ID cards at all times and to show their card and give their name when requested by any adult personnel. Students will be required to display their ID card each time they enter the building. Failure to do so may result in a warning up to a suspension.
38. **Skateboards** - Due to North's concern for the sensitivity to all students' needs and the common group interest of safety, skateboards are not permitted anywhere on campus.
39. **Laser pointers/devices are not allowed on campus.** Use or possession of such a device may result in discipline sanctions, and confiscation of laser devices.
40. **Locker rooms.** Students are not to be in the locker rooms without proper authorization. Infraction of this rule may result in disciplinary action.
41. **Electronic Devices (Cell Phones, IPADS, IPODS, and other devices that access internet gateway)**
Use of cell phones or other electronic devices that access Internet gateways are permitted and consistent with the district-wide "Bring Your Own Technology" policy (see Board Policy on page b-50). The purpose of this program is to extend and enrich the learning environment of Glenbard North. Use of technology in the building is allowed and often encouraged. However, it should not be used to interfere with or disrupt the educational process. All electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals. Infraction of this rule may result in disciplinary action.
42. **Video/Audio recording devices:** Using a video/audio recording device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules is prohibited. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a video/audio recording device. Infraction of this rule may result in disciplinary action.
43. **Headphones:** For safety reasons, students need to be able to hear at all times while on school grounds. Headphones are not permitted in the halls once the bell for the first period has rung. Headphones are to be stored out of sight during class unless use is permitted by the classroom teacher. Infraction of this rule may result in disciplinary action.
44. **Burglary, robbery, or theft.** Theft of school property, the property of school personnel, or the property of other students is forbidden. The penalty may be suspension from school, restitution and possible referral to the school resource officer.

STUDENT ATTENDANCE

ATTENDANCE AND TRUANCY

See also Policy 7:70 – Attendance and Truancy

PROCEDURE FOR EXCUSED ABSENCES

- Parents must call the Attendance Office each day the student is absent. Written notes are not acceptable.
- Telephone 630-653-9092 to reach the Attendance Office. This number is accessible 24 hours a day, 7 days a week.
- Calls to excuse student must be received before 10:00AM on the day of the absence.
- On school days when there are shortened classes, (i.e. pep assemblies) documentation of a destination must be provided to excuse your student.
- The Illinois School Code authorized the following reasons for excused absences:
 - Illness
 - Observance of religious holiday
 - Death in the immediate family
 - Family emergency
- If your child is late to school, contact the Attendance Office only if there has been a family emergency or medical issue.
- Do not call the Attendance Office to excuse your child for the following reasons:
 - Oversleeping
 - Traffic
 - Babysitting
 - Working
 - Car Trouble

PARTIAL DAY ABSENCES

Medical/dental appointments should be scheduled outside of school hours. When this is not possible, parents should call the Attendance Office to excuse their student. **Parents should inform the school of the time the student must leave school for the appointment and the estimated time of return. The student must then pick up a “permission to leave” slip from the Attendance Office at the time they leave school. Upon return to school, the student must check in through the Attendance Office.** Failure to follow this procedure will result in the absence being treated as truant and a Deans’ consequence will be issued.

PRE-ARRANGED ABSENCES

Completing the Pre-Arranged Absence Form and returning it to the Attendance Office prior to the day(s) of absence is required for a **Pre-Arranged** absence. The Pre-Arranged Absence Form is found in the Attendance Office and will only be given to a student after a parent/guardian requests it. Failure to follow the procedure will result in the absence being considered truant or excused and will count toward the 15-day limit. Students must notify their instructors in advance of all pre-planned absences and school field trips.

Some instructors will require that assignments be handed in prior to the absence. Reasons a student may require a pre-arranged absence include:

College Visits
Family Vacations – 5-day limit

PROLONGED ABSENCES

If a student is unable to attend school for at least three or more days and is able to study at home, the parent should call the Guidance Office 630-681-3107 and ask that class assignments be secured from teachers. Please call the Attendance Office on each day of the absence. Truancies will not merit make-up privileges for credit.

PARENTS LEAVING TOWN

Please contact the Attendance Office with the name of the person who will be calling for you if your student is ill when you are out of town. Failure to follow this procedure will result in the absence being truant.

MAKE-UP WORK RESULTING FROM ABSENCES

It is the student's responsibility to check with the teachers about work missed because of an absence. The teacher contact should be done immediately upon return to school. Students are encouraged to keep in contact with classmates concerning assignments and course work. In the case of excused absences or suspensions, students will be expected and allowed to make up missed work. A reasonable amount of time will be set by a teacher and/or department chairpersons for the make-up of the class work. Credit will be given for missed tests and assignments in the event of excused absences. **If a student's absence has been determined as being truant, no credit will be given for make-up work.** If discrepancies remain after the student has talked with the teacher regarding this make-up procedure, the student should be directed to the appropriate Department Chairperson for resolution.

EXCESSIVE EXCUSED ABSENCES

Any student who has been determined to be excessively absent may be required to provide medical documentation in order for absences to be excused. Students who cannot provide documentation may be dropped from class or lose class credit. **Students may lose credit after their 15th absence in a class unless there are extenuating circumstances.**

LEAVING SCHOOL DURING THE DAY/CLOSED CAMPUS VIOLATIONS

A student is permitted to leave school during the day only with permission of the Nurse, Dean, or clearance through the Attendance Office. Before leaving, students must sign out at the Attendance Office. **DO NOT LEAVE AND HAVE YOUR PARENTS CALL WHEN YOU GET HOME. YOU MAY NOT LEAVE THE SCHOOL DURING LUNCH PERIODS.**

TRUANCY

Absence from school or class without a valid cause. This may include but is not limited to the following:

Shopping Class cut Working Missed bus
Ditch day Oversleeping Babysitting
Leaving campus during the day without permission
Any absence not pre-arranged
Any absence not properly reported to the Attendance Office

ALL DAY TRUANTS – PER SEMESTER

Any student who has been truant from school must report to the Attendance Office when they receive a pink pass. Failure to do so may result in further consequences.

1st All Day Truancy

One Extended Detention assigned by Dean and Parent Contact

2nd All Day Truancy

Saturday School assigned by Dean and Parent Contact

3rd All Day Truancy

One Day In-School Suspension and Parent Conference

4th All Day Truancy

One Day In-School Suspension, Parent Contact and possible referral to Mini PPS Team. Student is placed on Last Chance.

5th All Day Truancy

One Day In-School Suspension and Parent Contact. Student may be dropped from class or lose class credit.

SINGLE PERIOD TRUANCY – PER SEMESTER

1st Truancy

One hour Detention assigned by Dean and Parent Contact

2nd Truancy

Extended Detention assigned by Dean and Parent Contact

3rd Truancy

Saturday School assigned by Dean and Parent Contact

4th Truancy

One Day In-School Suspension and Parent Contact. Student placed on Last Chance Notice.

5th Truancy

Student may be dropped from class.

TECHNOLOGY CENTER OF DUPAGE

All Tech Center students, including cosmetology students, must take the bus to and from the Tech Center. All TCD students must check in with a GBN Staff Member prior to departure for attendance purposes. **Paperwork must be completed through the Deans' Office to receive permission to drive to TCD.** All students must present their I.D. to board the bus. If a student does not have an I.D., he will not be allowed to board the bus. All school rules apply.

1st Offense

Detention

Parent contact

2nd Offense

Extended Detention

Parent contact

3rd Offense

Saturday School

Parent contact

4th Offense

In-School Suspension

Parent contact

TARDY PROCEDURE

Students are to be in their assigned location prior to the beginning of the period or they are considered tardy. Students who are late to class will not be admitted into their classroom and will be sent to swipe their ID in the PLASCO Tardy System. Tardiness is unacceptable behavior and will be treated as such. Detentions and/or in-school suspension will be assigned for tardiness, and a parent conference may be requested. Tardies will be tracked cumulatively. **The tracking system will be reset after each 45 day cycle and students will “start over” with their tardies.** Students need to serve the detention “on or by” the date listed on the generated ticket. All tardies to school will be truant with the exception of those involving serious issues. Oversleeping, family errands,

babysitting, missing the bus and car trouble are not considered acceptable reasons for being tardy. These tardies are TRUANT even if the parents call to verify tardiness. Students are not to be in the halls without a pass during class periods.

TARDY #	CONSEQUENCE	STUDENT/PARENT NOTIFICATION
1-3	Warning	Plasco Pass
4-10	Detention	Plasco Pass and Staff Contact
11-15	Extended Day Detention	Dean Contact – Parent Contact
16+	Dean Contact	Dean Contact

TARDINESS TO SCHOOL

If arriving late to school, the student must enter at Door 1 and present his/her ID, swipe his/her ID in the PLASCO Tardy System, and report directly to class. Any student without an ID will be sent to the Dean's Office. If a student is marked Tardy Excused to school, the Dean may require medical documentation.

TARDINESS TO CLASS

Tardiness is defined as not being in the classroom by the last tone. Each time a student is tardy to class, the classroom teacher will require that the student swipe his/her ID card in the PLASCO Tardy System and provide an entrance "ticket". You will be assigned a consequence each time you are tardy to class. Chronic tardiness may result in more severe consequences.

TARDINESS TO PE

All students going to their Physical Education class must be through the doorway that leads down to the locker room by the last tone. If you are not, you will be late to PE and required to swipe your ID card in the PLASCO Tardy System and will receive a consequence.

TARDINESS TO LUNCH

All students going to lunch must be past the doors in the North and South hallways (i.e. the doorway prior to reaching the 1400 hallway) by the last tone. If you are not, you will be late to lunch and required to swipe your ID card in the PLASCO Tardy System and will receive a consequence.

TECHNOLOGY

TECHNOLOGY USE

See also Policy 6:235 Access to Electronic Networks-Internet Safety and Administrative Procedures 6:235-R Rules and Regulations for electronic Network Access and use

GLENBARD NORTH COMPUTER LABS

The computer labs of Glenbard North High School are located in rooms 1201, 1565, 2215, 2233, the A.V. Lab, and the Library. Tech use guidelines and rules cover all computer labs and any other student-use computer at Glenbard North.

BEFORE AND AFTER SCHOOL LABS

There are computer labs available for student use. These labs are rooms 1201 and 2233 (2231). Students must sign in with the lab aide in those rooms and may use these labs on a first-come basis before and after school. The Library also has computers available

before and after school. Students working with Multimedia projects on the Mac may also check in at the AV lab before and after school.

LAB HOURS

Room 1201 (60 PC computers)	Opens 7 am	Closes 3 pm
Room 2233 (30 PC computers)	Opens 7 am	Closes 3:30 pm
Room 2231 (30 Mac computers)	Opens 7 am	Closes 3:30 pm

Computer Lab Pass Procedures

Each individual student entering the lab needs a clearly written, completed pass from the teacher assigning the work. Individual students are required to sign in.

Students who have "late arrival" or "early dismissal" must obtain a teacher pass to the computer lab prior to his/her visit, and be in the lab in the beginning of the period, staying for the entire class period.

Students using the lab from "study hall" must have a pass from the teacher assigning the work and must work on computer-related assignments for the entire period.

Students using the lab from "study hall" may have a 15 minute Study Hall pass to be used if the student only needs to print a document.

Students using the lab from "lunch" must have a pass from the teacher assigning the work and must work on computer-related assignments.

Students who are "excused" or "unexcused" from the school day may not spend time in the lab.

Students will be sent back to their class or study hall if spaces are unavailable.

GLENBARD NORTH STUDENT COMPUTER LABS

SOFTWARE THAT IS AVAILABLE

Microsoft Office (PC and Mac)

Includes:

- Word
- Excel
- PowerPoint
- Publisher (PC only)

Writer's Workbench (PC only)

Firefox Web Browser

First Class (email and file storage)

Comic Life

iLife (Mac)

Includes:

- Garageband
- iDVD
- iMovie
- iPhoto
- iTunes

SAVING STUDENT WORK

Students are not allowed to access email accounts outside of the Glenbard FirstClass email system. Students should save all work to their FirstClass email accounts when moving files between home and school.

IMPORTANT NOTE TO PREVENT LOST WORK WHEN SAVING FROM
MICROSOFT WORD/POWERPOINT/EXCEL

1. You must save a local copy of your document first. (Save to a flash drive, your desktop, or a local folder.)
2. Completely close the document. (Do not just minimize the document.)
3. Do one of the following: Either Drag the closed file into the File Storage area of your FirstClass account---Or select the Upload Icon to Upload the closed file to File Storage.
4. Check to make sure the file was uploaded correctly.
 - a. If the File Name is in regular text and shows in File Storage you have uploaded correctly.
 - b. If the File Name of the saved document appears in *Italics* once in File Storage, the file transfer did not occur correctly and the resulting file will not be able to open again. Delete the Incompletely Uploaded file from file storage. Make sure the original document was saved and fully closed on your machine before attempting the upload process again.

File type for saving text files in software other than Microsoft Word:

Save as a Rich Text File (RTF).
To do this, go to File, Save As.
At the bottom of the open window,
click on arrow next to Save As Type.
Select Rich Text Format (RTF).
Click Save.

Glenbard North recommends using First Class file storage for saving of student documents. It is very important that students save their projects/assignments in two locations. USB Flash drives are recommended as the secondary saving option.

STUDENT GUIDELINES

Access to the District's electronic networks must be for the purpose of education or research and be consistent with the educational objectives of the District. The Administrative Regulations governing the Access to Electronic Networks Policy provides a set of guidelines for acceptable use, which include but are not limited to:

Abide by the Generally Accepted Rules of Network Etiquette:

- Be polite.
- Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- Do not reveal the personal addresses or telephone numbers of students or colleagues.
- Do not use the network in any way that would disrupt its use by other users.
- **Consider all communications and information accessible via the network to be private property. Examples of misuses of technology that will result in disciplinary action include but are not limited to the following:**
 - Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any U.S. or State law.
 - Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused.
 - Downloading copyrighted material for other than personal use.
 - Using the network for private financial or commercial gain.

- Wastefully using resources, such as file space.
- Gaining unauthorized access to resources or entities.
- Invading the privacy of individuals.
- Using another user's account or password.
- Posting material authorized or created by another without his/her consent.
- Posting anonymous messages.
- Using the network for commercial or private advertising.
- Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening racially offensive, harassing, or illegal material.
- Using the network while access privileges are suspended or revoked.
- Use of unauthorized e-mail and/or chat rooms.
- Taking pictures or recordings on school grounds is prohibited.
- Digitally sharing or posting prohibited content will result in Deans' consequences

SUPERVISION SOFTWARE

Supervision software is used throughout the school, students should be aware that work may be electronically monitored.

FIRST CLASS EMAIL

- Every student has a First Class Email account. This is your district provided email and document storage space.
- FirstClass can be found on all school computer desktops.
- Outside of school, First Class is accessible through www.glenbardnorthhs.org and the client software is available as a free download at www.glenbard.org.
- To sign in, the User ID is your student ID and the password is your birth date (mmddyyyy) with no leading zeroes (Example 6/6/2009 would be entered as 662009).
- If you have questions or problems with your account, please stop by room 1201 or room 2233 for help.

Questions: Please see one of the Computer Lab Aides in rooms 1201 and 2233 or the AV lab.

TECHNOLOGY MISUSE

When policy has been broken the supervising staff member will:

1. Inform the student of the violation and of their right to appeal to the Dean.
2. Inform the Dean of the violation. The Dean may suspend the student's technology privileges and institute additional consequences when appropriate. In addition, the suspended student's teachers will be notified when the student's privileges have been taken away. A student suspended from computer use can, and most often will be, suspended from computer use throughout the school.

PRINTING GUIDELINES

1. Students may print 5 pages/period, for class use, at no charge. Students must pay .10 cents/page for any additional printouts.
2. Students must pay .10 cents/page for any personal printing.
3. Students have the option of saving information to flash drive or a local folder (Thawspace) at all student internet terminals in the building.
4. Lengthy projects may be printed without charge with the supervisor's permission.

DISTRICT 87 WEBSITE ADDRESS

www.glenbard87.org

PowerSchool

Since 2007 Glenbard District 87 has used the PowerSchool system to help keep parents and students informed about students' progress and academic performance. We hope that returning students and parents are already familiar with using this system and read below to learn about new features and functions that soon will be available.

For new students and parents, PowerSchool is an easy to use, Web-based student information system. It is intended to provide students, parents/guardians and teachers with a tool to communicate about student performance, grades, attendance and more. PowerSchool may be accessed from practically any place with Internet access. The system uses a secure link that ensures that all of the information displayed is secure. Additional information about using PowerSchool can be reviewed by visiting www.GlenbardParents.org and clicking on the "Instructions & FAQs" link.

ATHLETICS

Glenbard North Athletic Department Rules and Regulations

Assistant Principal, Athletics
Assistant Athletic Director

Mr. Matt Bowser (630)681-3189
Mr. Steve Wit (630)681-3291

INTRODUCTION

This handbook has been prepared to provide student-athletes and their parents with important information regarding the rules, policies, and procedures of the Glenbard North athletic program. Please read and review this information carefully, and also make it available to your parents.

Glenbard North athletics are governed by the rules and regulations of the Illinois High School Association (IHSA), Glenbard High School District 87, DuPage Valley Conference, and Glenbard North High School. Glenbard North provides opportunities in 13 girls' and 13 boys' sports. Most of these sports provide multiple levels of competition.

Girls' sports are: volleyball, swimming, tennis, cross country, and golf in the fall; basketball, gymnastics, cheerleading, and POMS in the winter; softball, soccer, badminton, and track and field in the spring.

Boys sports are: football, soccer, golf and cross-country in the fall; basketball, wrestling, cheer and swimming in the winter; and baseball, tennis, gymnastics, volleyball, and track and field in the spring.

Students are allowed to participate in one sport each of the fall, winter, and spring seasons.

PHILOSOPHY OF ATHLETICS

We believe and are committed to the ideas that inter-scholastic athletic competition is an important part of the school curriculum and plays a vital role in the development of young men and women. We believe that athletics are an educational experience beneficial to all participants. We are committed to the ideas that participation in an athletic program contributes to the development of physical health and mental well-being.

Students are encouraged to participate in multiple sports. A good athletic program teaches the participants that cooperation, as well as competition, are important parts of the society in which they live.

It is our mission to encourage our student-athletes to participate to the best of their ability and to accept any outcome with pride and dignity. Under the guidance and encouragement of our coaches and parents, the ideal student-athlete should develop the ability to draw courage from within and have the confidence to rise up and meet any adversity. If our athletes work hard and do what is required in attempting to overcome obstacles, they will be winners in every sense of the word.

Glenbard North General Requirements: Student-athletes must meet all the requirements set forth by the IHSA, Glenbard High School District 87, DuPage Valley Conference, and Glenbard North High School. Specific team requirements will be outlined to student-athletes and parents at the beginning of each season.

District 87 Extra Curricular Code: Student-athletes must abide by this code. A copy of the code is included in this handbook. Also, student-athletes and their parents must provide signatures verifying that the student-athletes agree to abide by the code. RULES ARE IN EFFECT 12 MONTHS.

Sports Registration: All athletes must register online through PowerSchool to participate in a sport. Students will then be issued a "Gold Card" that will approve them for each sport season. In order to receive a gold card, a student-athlete must be registered online.

Team Awareness Night: Each student is required to attend a student athlete Team Awareness night once per year. A Team Awareness night will be held each during the fall, winter, and spring season prior to the beginning of athletic contests.

Scholastic Standing: Student-athletes must have passed 5 credit classes for the preceding semester and must be passing 5 credit classes on a week-to-week basis in the current semester.

Physical Exam: To be eligible to try out, practice, or compete, student-athletes must have a current physical examination form on file in the school nurse's office. Physical exams are valid for one calendar year.

Participation Fee: A fee of \$150.00 must be paid by each student-athlete. The one-time payment allows an athlete to participate in a sport each season. In accordance with District 87 policy, the fee must be paid by the first contest or the student-athlete will not be allowed to compete. This fee is not refundable or transferable.

Attendance: Student-athletes are expected to attend all classes, practices, and contests. Student-athletes who stay home sick must be in attendance at least the last four periods of their schedule to practice or play. Students who are excused from school for reasons other than illness may be eligible with the approval of the principal or athletic director.

Residence: Student-athletes and their parents must reside in the district unless a special ruling is obtained.

INHERENT RISK

Student-athletes and their parents are to be aware that athletic participation has inherent dangers and risks. Even though participation and practice is within the rules of a sport and the instruction of a coach is followed, one may suffer catastrophic injury. To attempt to avoid the possibility of injury, a coach's instructions regarding techniques, training,

and team rules must be followed at all times and participation must always be within the rules of a sport.

INSURANCE

Student accident insurance coverage will be provided for each student. Coverage is in excess of all other collective insurance. You should have received a brochure which contains specific details of the coverage exclusions and limitations with your registration package. Football is excluded, but optional coverage is available.

INJURIES

Student-athletes should report all injuries to their coach and athletic trainer immediately. Our certified athletic trainer is available to treat injuries and assist with rehabilitation. If a doctor withholds a student-athlete from participation, a written release from the doctor is required to resume participation.

TRAINING ROOM

The purpose of the training room is to provide treatment for the prevention and/or rehabilitation of injuries. It is to be used only when necessary. After treatment is completed, student-athletes are to leave the training room. Student-athletes should inform their coaches when they are in the training room. Do not use material or equipment without the permission of the trainer.

TRANSPORTATION

Bus transportation is provided to and from all away athletic contests. All student-athletes are required to ride the team bus or van unless a parent makes a written request prior to the contest. Athletes will then be permitted to travel only with their parents.

LATE (AFTER PRACTICE) BUS

Student-athletes are dismissed from practice in time to board one of the athletic late busses, which normally leave at 4:00 p.m. and 5:45 p.m. To ride the bus is a privilege. Mature behavior is expected at all times. Students must present their I.D. card at the request of the driver. Students are also expected to act appropriately while waiting for the late bus to arrive. Any student that does not act appropriately may risk the ability to ride the bus and/or removal from the team.

EQUIPMENT

A student-athlete is responsible for each item of equipment issued. Since the equipment may be valued at hundreds of dollars, it should be secured at all times. Lost equipment must be paid for at replacement cost. Grades will be withheld, or in the case of a senior, graduation will not be permitted until equipment is returned or replaced. Participation in a subsequent sport will also be denied if equipment obligations are not met. School issued equipment and uniforms are to be worn only as a member of the school team.

LOCKER ROOM GUIDELINES

All student-athletes will be assigned a locker in the locker room. Use only the locker and lock assigned to you and keep it locked at all times. For security reasons, keep combinations confidential. Student-athletes are expected to demonstrate appropriate behavior in the locker room. Horseplay, profanity, etc., will not be tolerated. Towels and trash should be placed in the proper receptacles.

AWARDS POLICY

A first-time varsity letter winner is awarded an 8" chenille "G". A varsity certificate is given for each subsequent varsity award. 4" chenille numerals are awarded to freshmen. A 4" chenille "G" is presented to first-time sophomore and junior varsity award winners. Three-sport patches are awarded to each student-athlete who participates in three sports

during the school year. The “12 sport award” is awarded to seniors that participated in 3 sports for 4 years. A Most Valuable Player award is also presented for each varsity sport.

ALL-CONFERENCE & ALL-STATE PICTURES

Student-athletes named to an all-conference team will have an 8 x 10 picture on display with other all-conference athletes. Student-athletes named to an all-state team or who earn an individual state medal will have an 11 x 14 picture on display with other all-state athletes.

ATHLEIC AND OTHER EXTRACURRICULAR ACTIVITY RECOGNITION

Glenbard District 87 students are involved in a variety of activities, perform at a high level, and the District commends them all on their many accomplishments. The District will formally recognize students and/or teams that have placed in the top three in state competitions in IHSA sponsored events. The District further recommends that all public displays in the community be for students/teams that have placed in the top three in IHSA state competitions. For more information on IHSA sponsored events, see the IHSA website, www.ihsa.org.

SUMMER CAMPS

Summer camps are offered for many sports at Glenbard North. All camps are offered through the Carol Stream Park District. Information can be obtained in the athletic office or at Carol Stream Park District. Financial assistance may be available for those in need.

GB ATHLETIC BOOSTER CLUB

The Glenbard North Athletic Booster Club is a tremendous supporter of the athletic program. **ALL PARENTS ARE ENCOURAGED TO JOIN THE BOOSTERS.** Glenbard athletics expects each parent to donate 3 hours per year to the athletic boosters. Each school year, the Boosters purchase thousands of dollars of equipment for the athletic program. Also, the Boosters award multiple scholarships each year to graduating seniors whose parents are members of the club. Season passes can be purchased from the Boosters. Please visit the Athletic boosters at www.gbnboosters.com

STUDENT ACTIVITIES

Philosophy: Glenbard North High School encourages students to participate in worthwhile student organizations and activities because our school considers such participation to be vital to our students’ educational welfare. Students should gain skills by working effectively together in democratic groups. Research has repeatedly shown that students actively engaged in co-curricular activities generally do better in school and life than those who do not become interested in such functions. Student organizations and activities offer an opportunity for students to develop wholesome relationships with adults; and the teachers have an opportunity to gain valuable insights concerning the students with whom they work. Students may gain valuable experience available only as a part of the planning, conducting and evaluation of school projects.

District 87 Extra-Curricular Code: Student involved in Student Activities must abide by this code. A copy of the code is included in this handbook. Also, students and their parents must provide signatures verifying that the student agrees to abide by the code. **RULES ARE IN EFFECT 12 MONTHS.**

Debra Cartwright
Assistant Principal for Student Services
(630) 681-3190

